

# MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR

(A Govt. Aided UGC Autonomous & NAAC Accredited Institute Affiliated to RGPV, Bhopal)

## Code of Conduct for Faculty, Officials and Staff (Employees)

### Issued in the interest and well being of the Institute

The Code of Conduct for employee provides a framework of principles to guide them in discharging their obligations towards Students, Colleagues and Community so as to achieve the vision and mission of the Institute. Further, this code ***is an attempt to provide direction and guidance to the Faculty and Staff in enhancing the dignity of their professional work.***

***For the purpose of this Code, the term "Faculty" covers all Teachers of MITS, whether working in regular, permanent, NPIU, Contract, Full-time or Part-time basis, at the Assistant Professor/ Associate Professor and Professor levels and the teachers holding administrative and supervisory positions.***

***For the purpose of this Code, the term "Staff" covers all Non-Teaching Officials holding administrative and supervisory positions (except Faculty), Class-II, Class III and Class IV Employees of MITS, whether working in Regular, Contract, Full-time or Part-time basis.***

***For the purpose of this Code, the term "Student" covers all Institute students, whether registered / enrolled in full-time , part-time UG, PG , Ph.D or any other program being offered by the Department/ Section of the Institute.***

## Preamble

### Recognizing that;

- Every student has a fundamental right to education of good quality.
- Every student has an inherent potential and talent.
- Education should be directed to the all round development of the human personality.
- Need for developing faith in the guiding principles of our polity, viz., democracy, social justice and secularism.
- Need to promote through education the concept of composite culture of India and a sense of national identity.
- Teachers, being an integral part of the social milieu, share the needs and aspirations of the people.
- Need to enhance self-esteem of teachers and staff.
- Need to organize teaching as a profession for which expert knowledge, specialized skills and dedication are pre-requisites.
- The community respect and support for the teachers are dependent on the teachers' professionalism.
- The need for self-direction and self-discipline among employee of the institute.